| **Student: Claire** |
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| **Topic: That we should ban zoos and aquariums.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how animals are mistreated in the zoos.** * **Good work on explaining how the wild allows the animals freedom and that allows them access to more opportunities.** * **Nice work on explaining how animals are bred excessively in zoos and how that can affect their health.** * **Nice work on trying to answer the questions.**   **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to have a proper hook at the top of your speech.** * **Let’s try to address the ideas from the other side and make some responses.** * **You want to explain what happens when we actually ban zoos.** * **Try to speak for longer.** | |

| **Student: Michelle** |
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| **Topic: That we should ban zoos and aquariums.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how zoos are very important for people to learn about animals.** * **Good work on dividing the problems into different stakeholders and explaining how animals will be stray once there are no zoos.** * **Good work on explaining how animals will feel more protected in zoos.** * **Nice work on explaining that the jungle and wild are also dangerous.** * **Nice work on identifying the ideas from the proposition and responding.**   **2:26** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to have a powerful hook in our speech.** * **Try to explain each of your ideas more before moving on to another point.** * **When you explain how different people will be affected financially by the zoos and why that matters, explain why these people are important.** * **Try to speak louder.** | |

| **Student: Sophie** |
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| **Topic: That we should ban zoos and aquariums.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how the zoos and aquariums are super limited to allow freedom of movement to animals.** * **Nice work on explaining that animals don’t like to do tricks and they are made to do these.** * **Good work on explaining that animals are unhappy in zoos as they are being told what to do.** * **Good work on the voice today - it was much louder than last time.**   **2:42** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why banning zoos and aquariums will solve the problem. Talk about where these animals will go and how that will be good.** * **Try to explain why animal rights are important. Show why they feel the pain and pleasure like humans do.** * **Offer more reasons to support your ideas.** | |

| **Student: Janelle** |
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| **Topic: That we should ban zoos and aquariums.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people go to zoos to learn more about animals.** * **Nice work on explaining that zookeepers and other people in zoos have jobs only because of the zoos.** * **Nice identification that putting animals back in the jungle might be difficult as the animals won’t know how to survive in the wild.** * **Good work on the volume of your speech.** * **Good work on trying to explain all the other stakeholders like parents, animals, zookeepers and children.**   **3:13** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s start with a powerful starting line.** * **Try to explain who comes to zoo and why.** * **Try to speak a little bit faster.** * **Try to explain what exactly happens to the animals outside of the zoo except the predators and hunger. Explain that people have destroyed the habitat of animals and that will make things difficult.** | |